RELIGIOUS EDUCATION

Implementation

Who teaches this subject?	The RE curriculum is delivered by class teachers. Children are taught in class groups from Foundation stage to Year 6 (unless it is appropriate to have a different group). Teaching Assistants will support individual children and larger groups, where directed by the class teacher.
What can the children expect?	• Progression of religious education knowledge and understanding building on prior learning • Use of well-matched resources • Opportunities for discussion and sharing views based on what they have learnt. • Time to explain their thinking with a partner, group, class or adult. • Opportunity to be acquainted with artefacts that are important to others as part of their faith. • Opportunity to make links with previous learning • Use of abstract terms in relation to RE • To acquire the knowledge and understanding in RE that provide the foundation to understand the world around them • A programme of learning matched to the SACRE Dudley Agreed Syllabus
How is it taught	Teachers plan lessons following the school long and medium-term plan units. Knowledge Organisers are being developed to show what prior knowledge is required and what learning this will lead them to be able to access. For further information, please contact the school. Teachers will use their professional judgement to plan suitable learning activities that match the Threshold Concept being taught. Teachers will adapt a flexible approach to ensure that the pace of lessons is appropriate for all learners. In RE, they may use a variety of techniques: • Use a slow reveal of a picture or slow reveal an artefact or picture with clues to allow children to focus on details. • Sharing stories from religious texts and gaining an understanding of the message it was intended to develop.
How is it assessed?	Teachers will make use of a variety of assessment opportunities: effective questioning techniques, discussions, written work and quizzes where appropriate for main curriculum knowledge.